



# Primary Four

## Curriculum Overview

### Homework

Your child will have homework each night (Monday to Thursday). Monday and Wednesday night homework will be numeracy based and Tuesday's will be literacy. Thursday night will be *Grow in Love* or topic. They will have reading and spellings each night. Children may also be asked to complete *Mathletics* and *Accelerated reading activities*.

### Religion

As you are already aware P4 is an important year for your child as they prepare for and celebrate the sacrament of First Holy Communion. To assist your child in making the best preparations possible please help them to practise blessing themselves correctly. The children need to be familiar with mass responses and the prayers they need to know are:

- The children's prayer before Communion.
- The children's prayer after Communion.
- The Confiteor
- The Our Father
- The Hail Mary



### PE

Through participation in P.E the pupils will continue to develop their fundamental movement skills. In Primary 4 the children will be given the opportunity to experience a balance of the 4 activity areas: athletics, gymnastics, games and dance.

PE day to be confirmed



### Useful games/websites for your P4 child throughout the year:

[www.topmarks.co.uk/](http://www.topmarks.co.uk/)

[www.bbc.co.uk/bitesize/ks1](http://www.bbc.co.uk/bitesize/ks1)

[www.ictgames.com/resources.htm](http://www.ictgames.com/resources.htm)

[www.mathszone.co.uk](http://www.mathszone.co.uk)

[www.ducksters.com/](http://www.ducksters.com/)

[www.moneyville.co.uk](http://www.moneyville.co.uk)



# Numeracy



## Mental Maths

Addition and subtraction facts up to 20.  
Doubles of all numbers to 20 and corresponding halves.  
Add and subtract any pair of 2-digit numbers.  
Count on and back in 2's, 5's 10s and 100s from any 2 or 3-digit number.  
Find a small difference by counting on from the smaller number to the larger one.  
Know the number before, after and between numbers up to 1000.  
Learn off by heart multiplication facts for 2, 3, 4, 5 and 10 times-tables.  
Learn the division facts corresponding to multiplication facts.

## Shape and Space

Recognise and use the mathematical names for 2D and 3D shapes.  
Describe the properties of 2D and 3D shapes.  
Investigate shapes that tessellate.  
Explore and recognise one line of symmetry in a variety of shapes, designs and pictures.  
Identify right angles in the environment.  
Recognise and use in practical situations, the four compass directions.  
Use simple grid references in practical situations.



## Data handling

Read and interpret information from a variety of given tables, charts and graphs.  
Represent data from a frequency table on a bar chart.  
Introduce the correct notation for tallying.



## Number

Explore place value of numbers to 1000.  
Add numbers within 1000, with and without exchange.  
Subtract numbers within 1000, with and without decomposition.  
Understand the concept of multiplication  
Multiply by 2, x3, x4, x5, x10 and x6.  
Develop and link division activities with multiplication.  
Divide by 2, 3, 4, 5, 6 and 10.  
Explore the concept of remainders while dividing.  
Link division with fraction families  
Understand simple fractions - half, quarter, eighth, third, sixth etc.  
Count total amounts of money up to £5  
Explore ways of paying for an exact amount Calculate change from £1 progressing gradually to £2 and £5

## Measures

Tell the time in 'minutes past' and "minutes to" the hour on the analogue and digital clock.  
Use a calendar.  
Estimate and measure in metres and centimetres using a variety of instruments  
Find the area of shapes by counting whole and half squares.  
Estimate and measure the capacity of various containers using litre, half litre and quarter litre measures.  
Measure using the kilogram as a standard unit.  
Introduce grams for measuring lighter objects



# Literacy



## Writing

The three main writing genres studied in P4 are:

- narrative writing- A narrative based on the experiences of a WW2 evacuee.
- explanation writing- A basic explanation about how or why the polar caps are melting.
- persuasive writing- Create a persuasive flyer/poster to promote a local business.

Children will follow a 6 step process to learn about each genre:

1. Familiarising
2. Analysing Features
3. Modelling
4. Shared writing
5. Guided writing
6. Independent writing

Children will be given the opportunity to experience creative writing in many other ways throughout the year.

## Reading



Guided reading sessions will take place regularly in class and children will be exposed to a wide range of reading materials. In P4, the children will complete various comprehension activities. Pupils will learn the skills of scanning and skimming a text to find key information. They will make inferences and predictions about what they read.

Accelerated Reader is a fantastic tool to promote reading. P4 will be given the chance to participate in AR activities each day in class.

## Talking and Listening

Talking and listening unpins all areas of the curriculum. Your child will be encouraged to be an active listener and talk in a variety of formal and informal situations.



- Use nouns, verbs and adjectives.
- Identify comparative and superlative adjectives.
- Use verb tenses.
- Use adjectives with effect in own writing.
- Use conventions of (speech marks only).
- Use commas in lists.
- Use the exclamation mark and question mark with increasing confidence.
- Extend work on joining sentences in more complex ways (and, but, so, as, for, because, if, then).
- Be able to order words alphabetically.
- Be aware of the basic plural rules.
- Explore how adding a prefix can change the meaning of a word.
- Introduce the apostrophe to shorten pairs of words

## Phonics and Spellings

Children will continue to develop their phonological awareness. Phonics and spelling are taught through the Jolly Phonics Programme. P4 will have a spelling test at the end of each week.

## Handwriting

Children will continue to practise correct formation of letters ensuring consistency in size and proportion. They will continue to build up handwriting speed, fluency and legibility.



## The World Around Us (Topic)



**Individually Me-** Children explore their own uniqueness and individuality. They will learn to appreciate that we are all different but equal.

**Through the Eyes of a Child-** P4 look at WW2 from the perspective of a child. They look at evacuees and children that survived the war as well as what life was like for young people during the war.

**The Christmas Carnival-** P4 will look at Christmas traditions and their origins.

**Polar Lands-** The children will learn all about different animals that live in the Polar regions and how they survive there. Pupils will find out about Polar explorers and will be introduced to the theme of climate change and its effects on the Polar regions.

**New Life-** Children will look at the life cycle of animals. They will explore new life in Spring time including animals and growing and planting.

**Activ8-** P4 will explore how to keep their bodies healthy both in terms of healthy eating and exercise.

**Down the Town Safe and Sound-** Children will learn more about their locality by engaging in map work and looking at the main features of their town. Pupils will learn about local businesses and they will explore road safety.

## Helping at Home

- Assigned Mathematics activities and games

- Accelerated Reader quizzes

-It is lovely to see such enthusiasm for our WAU topics. Continue to encourage your child to research information at home.

-As children begin to learn their times tables, practising them at home will help with increasing accuracy and speed.

Playing games like Hit the Button will help consolidate multiplication facts

## ICT

Pupils will develop their ICT skills through activities in all curricular areas. They will use specific websites and Apps to find, select and use information. They will explore and interact with digital devices. The children will start to edit text onscreen.

The ICT areas we will focus on are:

Term 1- Film and animation

Term 2- Presenting

Term 3- Publishing

